Excellence in Teaching Award Committee Annual Report 2014-2015

The Excellence in Teaching Award Committee sent out a call for nominations in the fall. Seventy-six faculty members were nominated. Ten of those nominated were adjunct faculty members and sixty-six were full-time faculty members. Forty-three individuals submitted materials to the committee. Not all of the files we received were complete.

Twenty-nine faculty members advanced to the Honor Roll. Nominees advance to the Honor Roll if /when the committee receives complete applications from the nominee including references from students and faculty colleagues. The committee selected twelve semi-finalists for the award and after completing interviews with these twelve we selected three finalists. All members of the committee observed the finalists as they were teaching and all members participated in the selection of the winner.

The committee was unable to select a part-time award recipient this year. We received only one file from a part time nominee and the file was not complete. The Senate President asked the committee to undertake a survey of "drop offs," those who are nominated but fail to submit materials. We are in the process of developing that survey and hope to have it completed in the fall. We plan to survey full time and part time faculty members.

In addition to selecting and honoring this year's nominees, semi-finalists, finalists, and winner, the committee celebrated the twentieth anniversary of the award by acknowledging and inviting all previous winners of the award to this year's ceremony on Faculty Day. Several previous winners attended the celebration. Many others who were unable to come joined their colleagues in sending in thoughts about what the award meant to them. Celebrating the twentieth anniversary of the award added a "legacy" of commitment to excellence in teaching at Central and was well received by all who attended the awards ceremony.

The committee has several changes to its by-laws pending Senate approval. The first of these changes specifies that the committee will have two co-chairs and clarifies the terms of service for the co-chairs. The second change recognizes that membership must be drawn from the recently renamed CCSU School of Engineering, Science, and Technology and the College of Liberal Arts and Social Sciences, as well as the School of Education and Professional Studies and the School of Business. This change was made merely to reflect the new names of the first two Schools mentioned. The final change addresses eligibility for the award and notes that all faculty members are eligible for nomination but that previous winners may not advance past the Honor Roll. It also notes that committee members may not be considered for any level of the award and that full time faculty with less than three years service at the university who are nominated for the award are only eligible for Honor Roll.

The co-Chairs would like to note that all members of the committee worked diligently and well to make the process fair and enjoyable for all nominees. We truly enjoyed working together. The process of working on and selecting a recipient for this award was a truly gratifying experience.

Submitted by,

David Fearon Robbin Smith Cindy White

Excellence in Teaching co-chairs 2014-2015